

VITA

**Jennifer C. Dantzler, BCBA, M.S. Ed.
Executive Director, Including Kids, Inc.**

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EDUCATIONAL EXPERIENCE

Johns Hopkins University, Baltimore, MD Post-Master's Certificate of Autism	2001
Simmons College, Boston, MA M.S. Ed. In Intensive Special Needs	1998
American University, Washington, D.C. B.A. in Elementary/Special Education	1994

CERTIFICATES

Board Certified Behavior Analyst, Behavior Analyst Certification Board, Inc.
Fast ForWord Certification, Scientific Learning Corporation
Texas Teaching Certificate in Special Needs, K-12
Massachusetts Teaching Certificate in Moderate and Intensive Special Needs, K-12
New Jersey Teaching Certificate in Special Needs, K-12
CPR/First Aide Certification
CPI Certification (Nonviolent Crisis Intervention Training)

ADVISORY BOARDS

SpecialNeedsWare Advisory Board Member
On advisory board for a research based iPad application designed for children with autism, application is AutisMate LLC., August 2013 to present.

Twin Visions Advisory Board Member
On advisory board for a nonprofit microboard for twin young adults with autism. Advises on behavioral support, client schedules, community connections and overall goals of the microboard..

PROFESSIONAL EXPERIENCE

Executive Director/Founder, Including Kids, Inc., Humble, TX
Directs program for students ages 3-22 with the diagnosis of Autism or related disorder. Teaching methodology focuses on Applied Behavior Analysis techniques, including discrete trial, natural environment training, behavioral shaping, nonverbal modes of communication, inclusion, technology. Responsibilities include supervision of full time day program, transition to adulthood, part time social skills program, home program consultation, professional training, community outreach, BCBA supervision, April 2003-present.

Director of Education, Christian Life Academy for Special Students, Inc., Kingwood, TX
Directs program for students ages 3 – 14 with the diagnosis of Autism or related disorder.
Teaching methodology focuses on Applied Behavior Analysis techniques, including discrete trial, natural environment training, behavioral shaping, augmentative communication, sign language, PECS, inclusion, August 2001-February 2003.

Principal, L.E.A.P. Program (Life Skills and Education for Persons with Autism and Other Pervasive Behavioral Disorders) at The Kennedy Krieger Institute, Baltimore, MD
Oversaw non-public school for students ages 3-21 with the diagnosis of Autism or related disorder. Program consisted of academic, life skills, social, vocational, and behavioral focuses. Teaching methodology focused on Applied Behavioral Analysis techniques, including discrete trial, natural environment training, behavioral shaping, augmentative communication, 2000 –2001.

Director, Center for Community Inclusion, Humble, TX
Staff training, ABA direct service for children with PDD.NOS/Autism, ABA home program consultation and supervision, Fast ForWord implementation and supervision, inclusion staff training and supervision, public/private School teacher training in ABA techniques, 1998-2000.

Intern/Consultant, Lilja Elementary School, Natick, MA
Development of subset program for primary age children with various intensive special needs, district consult and seminar presenter for teachers of students with Asperger's Syndrome and PDD.NOS/Autism, 1997-1998.

Case Manager, Research Assistant, New England Center for Children, Southboro, MA
Direct service for children with PDD.NOS/Autism in Early Learning Program, IEP/Curriculum Development, home program supervision, beginning research on video modeling for play skills, presentation for outside consultant (Bridget Taylor, Alpine Learning Group), 1996-1997.

Supervisor, Direct Service Home Trainer, Northern New Jersey and New York City
Consultation, supervision, and direct service (discrete trial, DRI) in ABA home programs and public schools for children with PDD.NOS/Autism, Fragile X, Asperger's Syndrome, Schizophrenia, language delays. Supervision by Lovaas consultants, Alpine Learning Group Outreach Program, 1995-1996.

Teacher, Bergen County Special Services, Bergen County, NJ
For children with Autism, Multiple handicaps, emotional disturbance, 1994-1995.

Intern, The Lab School of Washington (Director: Sally Smith), Washington, D.C.
For preschool and primary age children with learning disabilities and language delays, 1993-1994.

FIELDS OF PRESENT SCIENTIFIC INTEREST

The affect facial expression has on behavior, Master's thesis
The use of language development to decrease aggression
The affect Fast ForWord has on children with Autism
The role of affect in social development
The role of augmentative communication for increasing language in children with limited verbal skills

PROFESSIONAL ORGANIZATIONS

Association for Behavioral Analysis
Association for Professional Behavior Analysts
Texas Association for Applied Behavior Analysis, Autism Special Interest Group

Council for Exceptional Children
Scientific Learning Corporation
FEAT, Houston, Texas
Autism Society of America
Association for Professional Women

AWARDS AND HONORS

2011 Health Care Professional of the Year for The Lake Houston Area Chamber of Commerce

2008 Woman of Achievement in the Area of Human Services for Family Time Crisis & Counseling Center

PROFESSIONAL PRESENTATIONS

Workshop Presentations: *Using Token Systems to Increase Appropriate Behavior*, *Reading Workshop*, *Life is Not IEP Based*, *iPads: What Can They Do For Your Child*, *Helpful Hints for Children with Autism*, *Extending the ABC's to the Key Areas of Learning*, *Autism 101: What You Need to Know to Support Your Community*. Reoccurring presentations for the Saturday Support Services Series, 2006-present.

Workshop Presentation: *Now What? An Introduction to Working with Children with Autism*. Reoccurring presentation at various community organizations including the YMCA, Lonestar College. 2009-present.

Conference Presentation: *Autism and Inclusion: It can work!*. Presented at Private Schools Coalition, Humble, TX, August 2009.

Seminar Presentation: *Autism and ABA 101: What you need to know about autism and ABA*. Presented at Kingwood Pines Hospital, and various private community based organizations.

Seminar Presentation: *Practical Modifications for Academic Work in an Inclusion Environment*. Presented at the FEAT meeting (for parents and professionals) and Spring ISD elementary school staff meeting for professionals working with children with special needs in an inclusion environment. Houston, TX—September and November 2005.

Conference Presentation: *Modifications: Strategies to Promote Independence*. Presented by Jennifer Dantzler, BCBA, M.S. Ed., Christie Enzinna, M.A., LPA, BCBA, and Domonique Randall, M.S., BCBA at the Texas Association for Applied Behavior Analysis Annual Conference, Autism Sig Series, for parents and professionals working with children with Autism or related disorders. Houston, TX—March 2004.

Workshop Presentation: *Reinforcement: What is it really? How do I use it?* Presented at the Texas Association for Applied Behavior Analysis, Autism Sig Conference Series, for parents and professionals working with children with Autism or related disorders. Houston, TX--February 2003, January 2004, February (annually) 2005-2011.

Workshop Presentation: *The ABC's of ABA*. Sponsored by FEAT Houston. Presented for parents and professionals working with children with Autism or related disorders. Houston, TX--October 2003.

Workshop Presentation: *Review of National ABA Conference: Relational Frame Theory, The Language Matrix, Addressing Problems with Receptive Drills*. Sponsored by Including Kids, Inc. Presented for parents and professionals working with children with Autism, related disorders, executive functioning difficulties. Humble, TX--June 2003.

Workshop Presentation: *Reinforcer Assessments and Their Importance in Teaching Children with PDD/Autism*. Presented at the FEAT Houston meeting, for parents of children with Autism or related disorders. Houston, TX--November 2001.

Workshop Presentation: *ABA Techniques and Their Effect on a Child with Autism*. Presented to parents of the LEAP Program at The Kennedy Krieger Institute. Baltimore, MD--May 2000.

Workshop Presentation: *"You're mad. Say 'I'm mad'"*. Presented at the FEAT Houston meeting, for parents of children with Autism or related disorders. Houston, TX--July 1998.

Workshop Series presenter: *"Inclusion Techniques for Children with Autism"*. Presented for current and future teachers of students with Asperger's Syndrome and Autism in elementary and middle public school system. Natick, MA--February and May 1998.

Poster Presentation: *The Use of Syllabication Techniques to Promote 2-Syllable Words in a Microcephalic 11year-old Child*. Presented at Perkins School for the Blind. Watertown, MA--April 1998.